

Animals

Close Reading

Quickies

EIGHT Close reading passages about different interesting animals.
Each passage is intended to be a **QUICK** 'dig' into the passage!



A Letter to the Teacher...

Hello there! Thank you SO much for purchasing this little packet. I hope you find it helpful. These engaging passages are designed to be a 'quick' daily close read practice. As a teacher, I find it quite hard to get everything in I need and want to do. With small groups, centers, RTI, etc. there's never enough time. I LOVE close reading and see its power but that's just another thing on the list. So I designed these to be close reading at a faster pace. They can be done in small groups, morning work, centers (but not the entire time), and whole group. I use them after my centers are over. The students know to get this page out of their folder when center time is up and immediately get started. This allows me to help anyone at centers who is struggling to finish, and the other students are not waiting on me! One page is designed to be used the entire week. That's ONE page to copy for a whole week! I spend about 5-10 minutes each day on the questions/activity. I also ask my own questions verbally as we discuss the text. The best thing about these passages is that you can go as deep as you want. Add on, take off, and make it work for YOU! Please let me know if you have any questions! You can email me at adventuresofroom129@gmail.com

Thanks,

Ciera <3

Table of Contents

Animal/Title	Lexile	Type of Organizer	Concepts Covered in Questions
Snake	780L	Web	Cause/Effect, synonyms, compare/contrast, context clues
Tiger	830L	Cause/Effect	Context clues, cause/effect, inference
Lion	740L	3-2-1	Text structure, context clues, problem/solution
Penguins	940L	Can, Do, Have	Text structure, compare/contrast
Hammerheads	850L	Circle Chart	Making inferences, cause/effect
Sloths	980L	Venn Diagram	Text features, text structure, inferences
Rhinos	770L	Square Chart	Text feature, context clues, cause/effect
Pandas	800L	Web	Fact/opinion, making inferences, context clues

Text Marking Symbols



Something in the text I really enjoyed reading



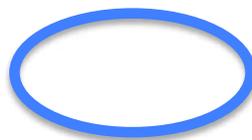
Something in the text I thought was very important



Something in the text I thought was interesting or surprising



Something in the text I don't understand or have a question about.



A word in the text that I think is important or I don't understand.



Something in the text that I made a connection to

780L

Snakes!

Did you know that there are over 2,900 different species of snakes in the world? Snakes belong to a group of animals called reptiles. Reptiles are unique because they change the temperature of their body by changing their surrounding. So if a snake wants to cool off, it finds a nice shaded area to relax. If a snake wants to warm up, it lays out in the sun. Snakes live all over the world. They can live in deserts, lakes, forests, and even oceans.

Snakes have a protective cover on their body called scales. These scales help them be able to move across rough surfaces like rocks and tree bark. Their scales are also waterproof and help keep out water!



Snakes also use their sense of smell and touch to hunt. They have poor eyesight. When they find their prey, they use their fangs to kill and eat their food.

Close Reading

Day One

Do your first read completely without stopping. Then answer question #1 in a complete sentence.

Day Two

Do your second read. While you read mark up your text using the close reading symbols.

Day Three

Do your third read. Fill in the organizer using the information from the text.

Day Four

Answer questions 2-4 in complete sentences. Make sure to use evidence!

Day Five

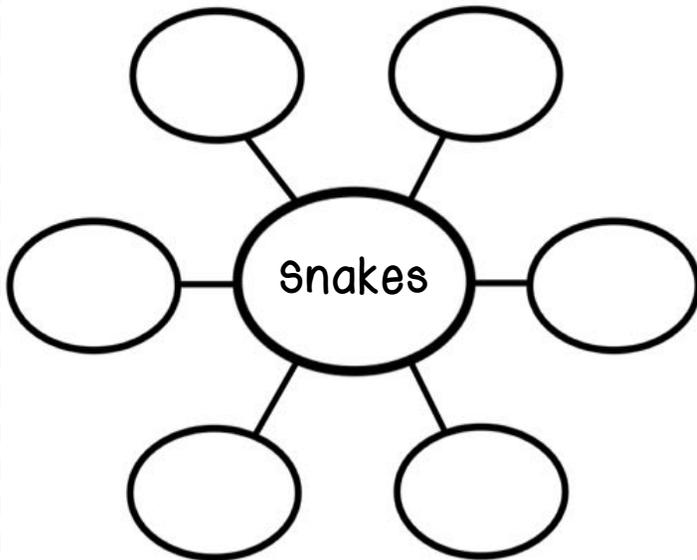
Answer your response to text question. Make sure to use evidence from the text in your answer!

Snakes!

Name: _____

Day One: What is the main idea of the text?

Day Three: Write 6 facts that you learned about snakes



Day Four:

2. What causes the snake's skin to not get hurt while they are moving around?

3. What other word could the author have used in the story besides 'species'? Explain.

4. Describe one way that snakes and humans are alike.

Day Five: Response to Text

Imagine you are going on a field trip to a zoo. Write a short paragraph to convince your teacher to allow you to visit the snake exhibit. Use information from the passage in your answer.

Giving Credit Where It's Due!



Please remember to leave constructive feedback to TPT credits! If you see any issues with the product, please let me know and I'll fix it for you! Remember, this product is for one classroom use only. Sharing and copying for others is prohibited.

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Thank You!