

Poetry Close Reads



Learn about Figurative Language & Practice Close Reading

What is an Idiom?
 Name: _____ Teacher: _____
 Objective: I can define and identify idioms.
 My definition: _____

Not just in poetry, but also in our normal language, there are phrases that are not meant to be taken literally. These phrases are called idioms. They are phrases that have a meaning that is different from the literal meaning of the words. These expressions have a figurative meaning. They are a form of figurative language that poets use to make their poems more interesting and to convey their thoughts when they say it, but their words mean something else. Good luck trying to define the following words!

Idiom: _____
 What idiom did they give as an example in the above text? _____
 What idiom do you know of? What are their meanings?

Read each poem and answer the questions

Idiom
 Read each poem and answer the questions

1. Highlight all of the idioms in the poem. What is the meaning of the idiom in line 2?
 2. What is the meaning of the idiom in line 3?
 3. Do you know any other idioms that are similar to the two being used in the poem?

My definition now: _____

Idiom
 Read each poem and answer the questions

1. Underline all of the metaphors you see.
 2. What is the author comparing in lines 1-3?
 3. What is the author being compared to in line 7?
 4. Is the comparison on line 7 a metaphor? How do you know?

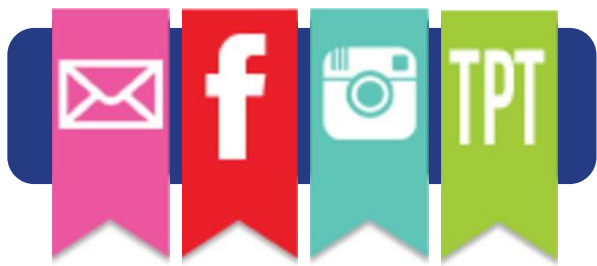
My definition now: _____

What is a Simile & Metaphor?
 Name: _____ Teacher: _____
 Objective: I can identify & define similes & metaphors in poetry.
 My definition: _____

Define the following words from the close read above

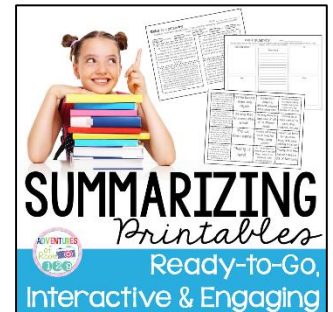
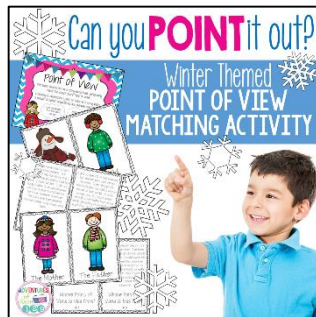
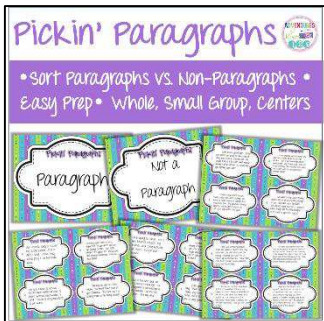
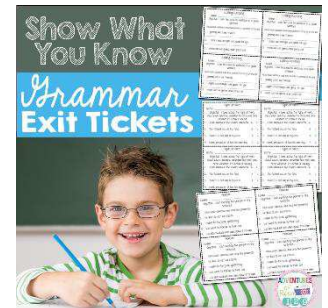
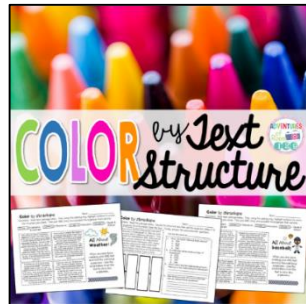
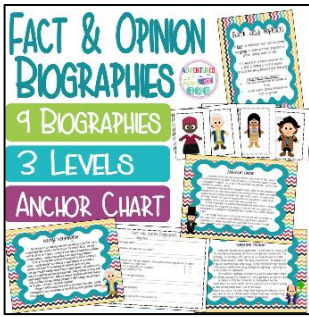
Simile: _____
 Metaphor: _____
 What's the difference between similes and metaphors?





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Math

Reading

Grammar

Vocabulary

What is Poetry?

Name: _____

Teacher: _____

Objective: I can define important poetry terms

My definition:

Poetry is a type of writing that uses expressive language to really show the reader what the author was thinking or feeling. A person writing a poem is called a poet. Poetry looks and sounds different than other texts. Most poems are organized in paragraphs called stanzas. These stanzas are separated by spaces between one another. Each sentence of a poem is called a line.

Some lines of a poem may rhyme and some may not. Rhyming is where two or more lines in the poem will all end of the same vowel sound in the last word of the line. Poets also use devices such as rhythm to make the poem sound better when reading it out loud. This is where the poem has consistent beats that you can hear and feel when reading the poem. There are many different types of poems such as cinquain, limerick, and acrostic. Inside many of the poems you read are very expressive sentences that use different types of figurative language. Figurative language is where the author or poet says one thing but means another. You probably already know many different figurative language sentences but don't even know it! Read poetry is fun and can help make us become better readers!

Define the following words from the close read above

Poem: _____

Poet: _____

Stanza: _____

Line: _____

Rhyming: _____

Rhythm: _____

Figurative Language: _____

Read each poem and answer the questions

I tried to do my homework
but a show was on TV.
A song was on the radio.
A friend was texting me.

My email chimed, and so, of course,
I had to look at that.
It linked me to a video
of someone's silly cat.

I watched a dozen videos,
and then I played a game.
I almost didn't hear her
when my mother called my name.

I looked up at the clock
and it was time to go to bed.
I didn't get my homework done;
just other stuff instead.

I hope my teacher listens
to the cause of my inaction.
It's really not my fault the world
is just one big distraction.

My definition now:

1. How many stanzas? _____
2. How many lines? _____
3. Is there any rhyming? _____
Star all of the sentences that rhyme
4. What is the main idea of the poem?

5. Did you feel the rhythm? _____

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2. How many lines? _____
3. Is there any rhyming? _____
Star all of the sentences that rhyme
4. What is the main idea of the poem?

5. Did you feel the rhythm? _____

My smartphone isn't very smart.
In fact, it's rather dumb.
It's dumber than a doorknob
or a piece of chewing gum.

It used to be so awesome,
but now my phone is lame.
It cannot surf the internet.
It cannot play a game.

It can't take any pictures.
It can't install an app.
It can't look up my email
or an address on a map.

It won't play any music.
It cannot calculate.
It won't bring up a calendar
to show the time or date.

It cannot send a message.
It cannot make a call.
It's safe to say my smartphone
won't do anything at all.

It wasn't always like this.
Perhaps you'll take a peek?
I don't know why it acts like this.
I changed it just last week!