

Animals

Close Reads



Hey!

TAKE A CLOSER LOOK!

**Squeeze in some
close reading
practice with these
daily themed close
reading quickies!**

Why?

Animal Nonfiction Close Reads!



Practice comprehension skills with daily close reading passages.



Students are engaged in the themed texts.



These make it easy to save time and get more out of the close read!



Resource Includes

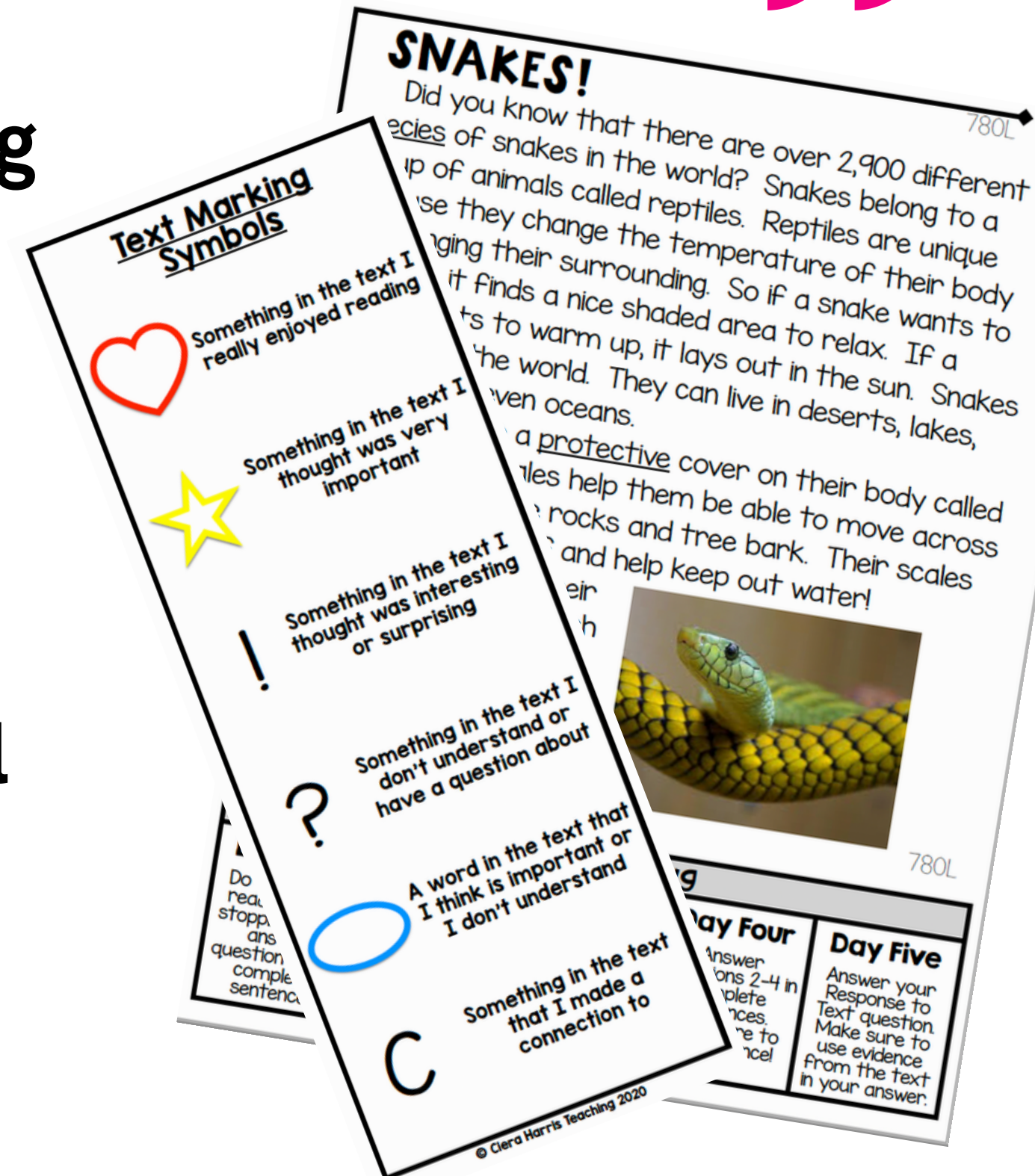
“ A MUST HAVE FOR EVERY CLASSROOM! ”

Articles about:

- Snakes
- Tigers
- Lions
- Penguins
- Hammerhead Sharks
- Sloths
- Rhinos
- Pandas

As well as...

- Guide for coding thinking
- Text evidence questions
- Answer Keys
- Print and digital versions of all activities!



ONE PAGE LASTS ALL WEEK!

SNAKES!

Name _____

DAY ONE: What is the main idea of the text?

DAY TWO: Mark up your text using the close


DAY THREE: Write 6 facts you learned about snakes.

DAY FIVE: RESPONSE TO TEXT Imagine you are on a field trip to a zoo. Write a short paragraph to tell your teacher to allow you to visit the snake exhibit. Use information from the passage in your answer.

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SNAKES!

Did you know that there are over 2,900 different species of snakes in the world? Snakes belong to a group called reptiles. Reptiles are unique because they can regulate the temperature of their body by absorbing heat from the sun or by moving to a cooler area. So if a snake wants to warm up, it lays out in the sun. Snakes can live in deserts, lakes, and oceans. They have a protective cover on their body called scales that help them be able to move across rocks and tree bark. Their scales also help keep out water!



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Day Three	Day Four	Day Five
Answer your third question. Fill in the organizer using information from the text.	Answer questions 2-4 in complete sentences. Make sure to use evidence!	Answer your Response to Text question. Make sure to use evidence from the text in your answer.

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Text Marking Symbols

- ♥ Something in the text I really enjoyed reading
- ★ Something in the text I thought was very important
- ! Something in the text I thought was interesting or surprising
- ? Something in the text I don't understand or have a question about
- A word in the text that I think is important or I don't understand
- C Something in the text that I made a connection to

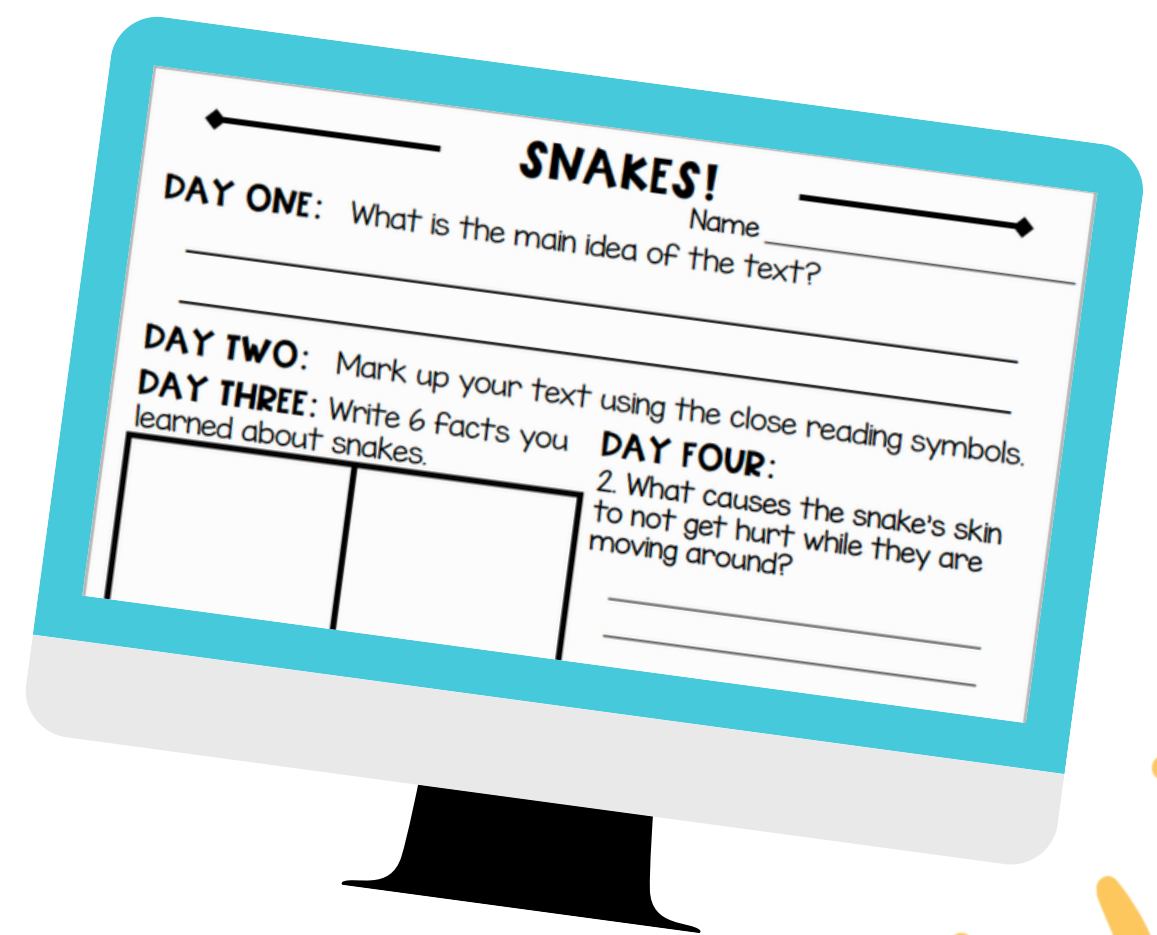
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Perfect for Grades 2-4!

Each passage is broken down into one activity per day.

These help students expand their reading skills!

A little more...



These help students think critically and comprehend.

Without spending hours, they can dig deep into the passage.

Perfect for learning how to use close reading codes!

GO GRAB THE RESOURCE TODAY!