

Show What You Know



COMPUTATION

Exit Tickets



Four sample exit tickets are displayed, overlapping each other. Each ticket contains math problems and instructions for the student to complete.

Multiplication Expressions I
Name: _____
Objective: I can write the number sentence given the written expression.
1. 7 less than the number 9 _____
2. 7 students in each of the 4 groups _____
3. 4 more than the number 72 _____
4. 20 carrots given evenly to 4 rabbits _____

Multiplication Expressions I
Name: _____
Objective: I can write the number sentence given the written expression.
1. 7 less than the number 9 _____
2. 7 students in each of the 4 groups _____
3. 4 more than the number 72 _____
4. 20 carrots given evenly to 4 rabbits _____

Multiplication Expressions I
Name: _____
Objective: I can write the number sentence given the written expression.
1. 7 less than the number 9 _____
2. 7 students in each of the 4 groups _____
3. 4 more than the number 72 _____
4. 20 carrots given evenly to 4 rabbits _____

Addition without Regrouping
Name: _____
Objective: I can find the sum of a number sentence.
Directions: Add the numbers to find the sum.
1. $42 + 51 =$ _____
2. $76 + 13 =$ _____
3. $55 + 24 =$ _____
4. $68 + 2 =$ _____

Addition without Regrouping
Name: _____
Objective: I can find the sum of a number sentence.
Directions: Add the numbers to find the sum.
1. $42 + 51 =$ _____
2. $76 + 13 =$ _____
3. $55 + 24 =$ _____
4. $68 + 2 =$ _____

Addition without Regrouping
Name: _____
Objective: I can find the sum of a number sentence.
Directions: Add the numbers to find the sum.
1. $42 + 51 =$ _____
2. $76 + 13 =$ _____
3. $55 + 24 =$ _____
4. $68 + 2 =$ _____

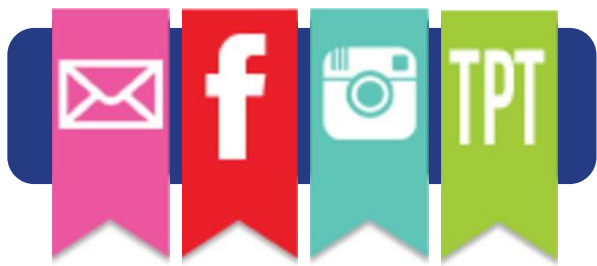
I know My Math Facts! (fs)
Name: _____
Objective: I can find the product of a math fact.
Directions: Multiply the two digits and write the product on the line.
1. $4 \times 1 =$ _____
2. $4 \times 1 =$ _____
3. $1 \times 1 =$ _____
4. $7 \times 1 =$ _____
5. $6 \times 1 =$ _____
6. $8 \times 1 =$ _____
7. $10 \times 1 =$ _____
8. $5 \times 1 =$ _____
9. $2 \times 1 =$ _____
10. $3 \times 1 =$ _____

I know My Math Facts! (fs)
Name: _____
Objective: I can find the product of a math fact.
Directions: Multiply the two digits and write the product on the line.
1. $4 \times 1 =$ _____
2. $4 \times 1 =$ _____
3. $1 \times 1 =$ _____
4. $7 \times 1 =$ _____
5. $6 \times 1 =$ _____
6. $8 \times 1 =$ _____
7. $10 \times 1 =$ _____
8. $5 \times 1 =$ _____
9. $2 \times 1 =$ _____
10. $3 \times 1 =$ _____

Addition Properties
Name: _____
Objective: I can identify the addition property being used.
Direction: Solve each number sentence. Draw a line to the property that is being shown. Choose 1 and explain how you know the property.
 $(5+6) + (7+9) =$ _____ Identity
 $34 + 0 =$ _____ Associative
 $7+9 =$ _____ $9+7 =$ _____ Commutative

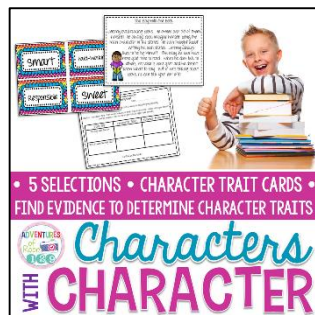
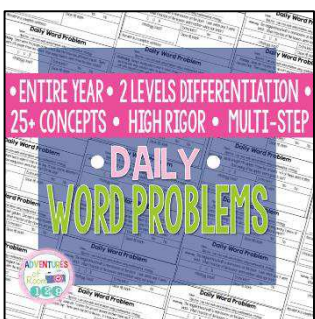
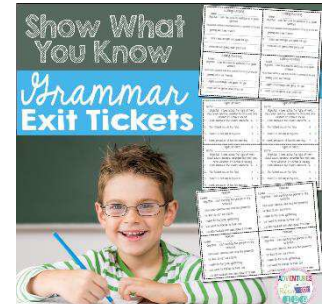
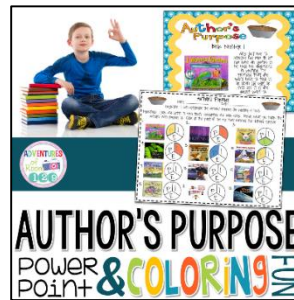
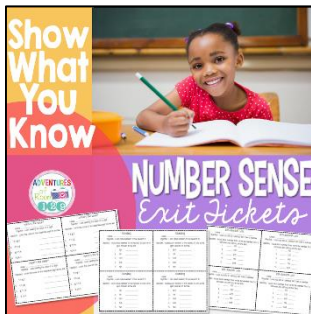
Addition Properties
Name: _____
Objective: I can identify the addition property being used.
Direction: Solve each number sentence. Draw a line to the property that is being shown. Choose 1 and explain how you know the property.
 $(5+6) + (7+9) =$ _____ Identity
 $34 + 0 =$ _____ Associative
 $7+9 =$ _____ $9+7 =$ _____ Commutative

Addition Properties
Name: _____
Objective: I can identify the addition property being used.
Direction: Solve each number sentence. Draw a line to the property that is being shown. Choose 1 and explain how you know the property.
 $(5+6) + (7+9) =$ _____ Identity
 $34 + 0 =$ _____ Associative
 $7+9 =$ _____ $9+7 =$ _____ Commutative



THANK YOU! For downloading this product! I truly hope that you & your students **ENJOY** using this in your classroom & find it **HELPFUL!** If you have any questions, **PLEASE** feel free to **EMAIL ME** at adventuresofroom129@gmail.com

IF YOU LIKED THIS, YOU'LL  THESE:



THANK YOU to these creative people

FEEDBACK is greatly appreciated & earns you **TPT CREDITS** toward **FUTURE PURCHASES!**

All rights reserved. For use in **ONE** classroom only. If you'd like to share this resource with another teacher, please purchase an **ADDITIONAL LICENSE.**

This document may not be redistributed without permission.

©Cierra Harris



Math

Reading

Grammar

Vocabulary

Table of Contents

Page 2: Addition Facts - 0's	Page 3: Addition Facts - 1's	Page 4: Addition Facts 2's	Page 5: Addition Facts 3's
Page 6: Addition Facts 4's	Page 7: Addition Facts 5's	Page 8: Addition Facts 6's	Page 9: Addition Facts 7's
Page 10: Addition Facts 8's	Page 11: Addition Facts 9's	Page 12: Addition Facts 10's	Page 13: Addition Facts 11's
Page 14: Addition Facts 12's	Page 15: Addition Properties	Page 16: Subtraction Facts 0's	Page 17: Subtraction Facts 1's
Page 18: : Subtraction Facts 2's	Page 19: : Subtraction Facts 3's	Page 20: : Subtraction Facts 4's	Page 21: : Subtraction Facts 5's
Page 22: : Subtraction Facts 6's	Page 23: : Subtraction Facts 7's	Page 24: : Subtraction Facts 8's	Page 25: : Subtraction Facts 9's
Page 26: : Subtraction Facts 10's	Page 27: : Subtraction Facts 11's	Page 28: : Subtraction Facts 12's	Page 29: Addition without regrouping
Page 30: Addition with regrouping	Page 31: addition with regrouping (3 digits)	Page 32: Addition with regrouping (4 digits)	Page 33: Subtraction without borrowing
Page 34: Subtraction without borrowing (3 digit)	Page 35: Subtraction with borrowing	Page 36: Subtraction with borrowing (3 digits)	Page 37: Subtraction with borrowing (4 digits)
Page 38: Multiplication Facts 0's	Page 39: Multiplication Facts 1's	Page 40: Multiplication Facts 2's	Page 41: Multiplication Facts 3's
Page 42: Multiplication Facts 4's	Page 43: Multiplication Facts 5's	Page 44: Multiplication Facts 6's	Page 45: Multiplication Facts 7's
Page 46: Multiplication Facts 8's	Page 47: Multiplication Facts 9's	Page 48: Multiplication Facts 10's	Page 49: Multiplication Facts 11's
Page 50: Multiplication Facts 12's	Page 51: Multiplication Expressions	Page 52 Multiplication Expressions	Page 53: Multiplication Strategies
Page 54: Multiplication Strategies	Page 55: Multiplication Word Problem	Page 56: Multiplication with parentheses	Page 57: Multiplication with parentheses missing digit
Page 58: Multiplication Equations	Page 59: Multiplication Equations with Variables	Page 60: Multiplication 2 digit by 1 digit	Page 61: Multiplication 2 digit by 2 digit

I know My Math Facts! (2's)

Name: _____

Objective: I can find the sum of a math fact.

Directions: Add together the two digits and write the sum on the line.

1. $6 + 2 = \underline{\quad}$

6. $7 + 2 = \underline{\quad}$

2. $2 + 9 = \underline{\quad}$

7. $2 + 10 = \underline{\quad}$

3. $3 + 2 = \underline{\quad}$

8. $8 + 2 = \underline{\quad}$

4. $2 + 5 = \underline{\quad}$

9. $2 + 1 = \underline{\quad}$

5. $2 + 2 = \underline{\quad}$

10. $2 + 4 = \underline{\quad}$

I know My Math Facts! (2's)

Name: _____

Objective: I can find the sum of a math fact.

Directions: Add together the two digits and write the sum on the line.

1. $6 + 2 = \underline{\quad}$

6. $7 + 2 = \underline{\quad}$

2. $2 + 9 = \underline{\quad}$

7. $2 + 10 = \underline{\quad}$

3. $3 + 2 = \underline{\quad}$

8. $8 + 2 = \underline{\quad}$

4. $2 + 5 = \underline{\quad}$

9. $2 + 1 = \underline{\quad}$

5. $2 + 2 = \underline{\quad}$

10. $2 + 4 = \underline{\quad}$

I know My Math Facts! (2's)

Name: _____

Objective: I can find the sum of a math fact.

Directions: Add together the two digits and write the sum on the line.

1. $6 + 2 = \underline{\quad}$

6. $7 + 2 = \underline{\quad}$

2. $2 + 9 = \underline{\quad}$

7. $2 + 10 = \underline{\quad}$

3. $3 + 2 = \underline{\quad}$

8. $8 + 2 = \underline{\quad}$

4. $2 + 5 = \underline{\quad}$

9. $2 + 1 = \underline{\quad}$

5. $2 + 2 = \underline{\quad}$

10. $2 + 4 = \underline{\quad}$

I know My Math Facts! (2's)

Name: _____

Objective: I can find the sum of a math fact.

Directions: Add together the two digits and write the sum on the line.

1. $6 + 2 = \underline{\quad}$

6. $7 + 2 = \underline{\quad}$

2. $2 + 9 = \underline{\quad}$

7. $2 + 10 = \underline{\quad}$

3. $3 + 2 = \underline{\quad}$

8. $8 + 2 = \underline{\quad}$

4. $2 + 5 = \underline{\quad}$

9. $2 + 1 = \underline{\quad}$

5. $2 + 2 = \underline{\quad}$

10. $2 + 4 = \underline{\quad}$

I know My Math Facts! (5's)

Name: _____

Objective: I can find the difference of a math fact.

Directions: Subtract the two digits and write the difference on the line.

1. $9 - 5 = \underline{\quad}$

6. $8 - 5 = \underline{\quad}$

2. $14 - 5 = \underline{\quad}$

7. $10 - 5 = \underline{\quad}$

3. $11 - 5 = \underline{\quad}$

8. $5 - 5 = \underline{\quad}$

4. $7 - 5 = \underline{\quad}$

9. $12 - 5 = \underline{\quad}$

5. $6 - 5 = \underline{\quad}$

10. $13 - 5 = \underline{\quad}$

I know My Math Facts! (5's)

Name: _____

Objective: I can find the difference of a math fact.

Directions: Subtract the two digits and write the difference on the line.

1. $9 - 5 = \underline{\quad}$

6. $8 - 5 = \underline{\quad}$

2. $14 - 5 = \underline{\quad}$

7. $10 - 5 = \underline{\quad}$

3. $11 - 5 = \underline{\quad}$

8. $5 - 5 = \underline{\quad}$

4. $7 - 5 = \underline{\quad}$

9. $12 - 5 = \underline{\quad}$

5. $6 - 5 = \underline{\quad}$

10. $13 - 5 = \underline{\quad}$

I know My Math Facts! (5's)

Name: _____

Objective: I can find the difference of a math fact.

Directions: Subtract the two digits and write the difference on the line.

1. $9 - 5 = \underline{\quad}$

6. $8 - 5 = \underline{\quad}$

2. $14 - 5 = \underline{\quad}$

7. $10 - 5 = \underline{\quad}$

3. $11 - 5 = \underline{\quad}$

8. $5 - 5 = \underline{\quad}$

4. $7 - 5 = \underline{\quad}$

9. $12 - 5 = \underline{\quad}$

5. $6 - 5 = \underline{\quad}$

10. $13 - 5 = \underline{\quad}$

I know My Math Facts! (5's)

Name: _____

Objective: I can find the difference of a math fact.

Directions: Subtract the two digits and write the difference on the line.

1. $9 - 5 = \underline{\quad}$

6. $8 - 5 = \underline{\quad}$

2. $14 - 5 = \underline{\quad}$

7. $10 - 5 = \underline{\quad}$

3. $11 - 5 = \underline{\quad}$

8. $5 - 5 = \underline{\quad}$

4. $7 - 5 = \underline{\quad}$

9. $12 - 5 = \underline{\quad}$

5. $6 - 5 = \underline{\quad}$

10. $13 - 5 = \underline{\quad}$

I know My Math Facts! (4's)

Name: _____

Objective: I can find the product of a math fact.

Directions: Multiply the two digits and write the product on the line.

- | | |
|-------------------------|--------------------------|
| 1. $9 \times 4 =$ _____ | 6. $8 \times 4 =$ _____ |
| 2. $4 \times 4 =$ _____ | 7. $10 \times 4 =$ _____ |
| 3. $1 \times 4 =$ _____ | 8. $5 \times 4 =$ _____ |
| 4. $7 \times 4 =$ _____ | 9. $2 \times 4 =$ _____ |
| 5. $6 \times 4 =$ _____ | 10. $3 \times 4 =$ _____ |

I know My Math Facts! (4's)

Name: _____

Objective: I can find the product of a math fact.

Directions: Multiply the two digits and write the product on the line.

- | | |
|-------------------------|--------------------------|
| 1. $9 \times 4 =$ _____ | 6. $8 \times 4 =$ _____ |
| 2. $4 \times 4 =$ _____ | 7. $10 \times 4 =$ _____ |
| 3. $1 \times 4 =$ _____ | 8. $5 \times 4 =$ _____ |
| 4. $7 \times 4 =$ _____ | 9. $2 \times 4 =$ _____ |
| 5. $6 \times 4 =$ _____ | 10. $3 \times 4 =$ _____ |

I know My Math Facts! (4's)

Name: _____

Objective: I can find the product of a math fact.

Directions: Multiply the two digits and write the product on the line.

- | | |
|-------------------------|--------------------------|
| 1. $9 \times 4 =$ _____ | 6. $8 \times 4 =$ _____ |
| 2. $4 \times 4 =$ _____ | 7. $10 \times 4 =$ _____ |
| 3. $1 \times 4 =$ _____ | 8. $5 \times 4 =$ _____ |
| 4. $7 \times 4 =$ _____ | 9. $2 \times 4 =$ _____ |
| 5. $6 \times 4 =$ _____ | 10. $3 \times 4 =$ _____ |

I know My Math Facts! (4's)

Name: _____

Objective: I can find the product of a math fact.

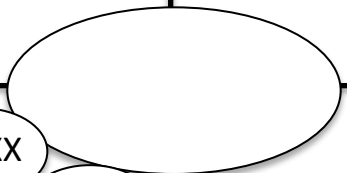
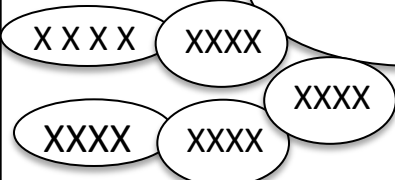
Directions: Multiply the two digits and write the product on the line.

- | | |
|-------------------------|--------------------------|
| 1. $9 \times 4 =$ _____ | 6. $8 \times 4 =$ _____ |
| 2. $4 \times 4 =$ _____ | 7. $10 \times 4 =$ _____ |
| 3. $1 \times 4 =$ _____ | 8. $5 \times 4 =$ _____ |
| 4. $7 \times 4 =$ _____ | 9. $2 \times 4 =$ _____ |
| 5. $6 \times 4 =$ _____ | 10. $3 \times 4 =$ _____ |

Multiplication Strategy Exit Ticket

Name: _____

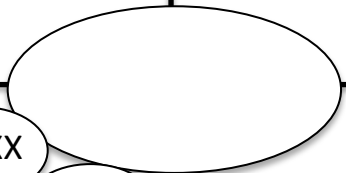
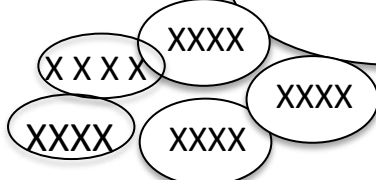
Objective: I can write the multiplication number sentence and product using the information below

$4 + 4 + 4 + 4 + 4$	$\begin{matrix} X X X X \\ X X X X \\ X X X X \\ X X X X \\ X X X X \end{matrix}$
	
	$4, 8, 12, 16, 24.$

Multiplication Strategy Exit Ticket

Name: _____

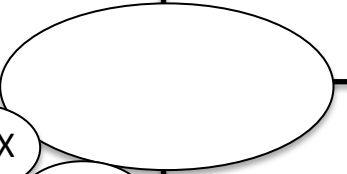
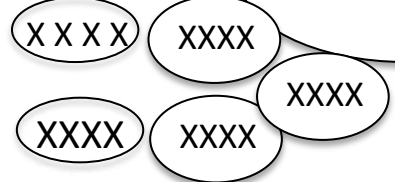
Objective: I can write the multiplication number sentence and product using the information below

$4 + 4 + 4 + 4 + 4$	$\begin{matrix} X X X X \\ X X X X \\ X X X X \\ X X X X \\ X X X X \end{matrix}$
	
	$4, 8, 12, 16, 24.$

Multiplication Strategy Exit Ticket

Name: _____

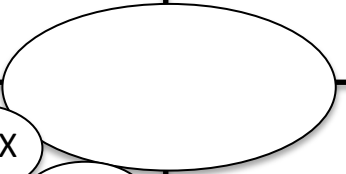
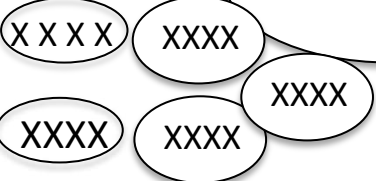
Objective: I can write the multiplication number sentence and product using the information below

$4 + 4 + 4 + 4 + 4$	$\begin{matrix} X X X X \\ X X X X \\ X X X X \\ X X X X \\ X X X X \end{matrix}$
	
	$4, 8, 12, 16, 24.$

Multiplication Strategy Exit Ticket

Name: _____

Objective: I can write the multiplication number sentence and product using the information below

$4 + 4 + 4 + 4 + 4$	$\begin{matrix} X X X X \\ X X X X \\ X X X X \\ X X X X \\ X X X X \end{matrix}$
	
	$4, 8, 12, 16, 24.$