

Letter to the teacher

First off, thank you VERY much for your purchase of these task cards. I hope you find these particular sets to be very helpful in not only engaging your students, but more so to help create a more personalized approach for your students and give you, as the teacher, more specific data to use to further your students' success. Below is some important information you will want to read over before assigning these cards.

- All students start at Card #1. This is different from other task cards sets where students can begin anywhere. You might want to have a few sets of the cards ready so students aren't waiting on others.
- There are two versions of the cards included. The first set of cards has the 'directions' at the bottom of each card. The directions tell the students what card to go to next depending on their answer. If you feel that the students will focus on this section of the card too much – a separate version of the cards has been provided without the directions at the bottom. Instead, when using this version – give each student a copy of the answer key (1/2 page). Tell them to keep it turned upside down until looking to see what card they go to next.
- A recording sheet has been provided. You will want to make sure the students completely understand that they are not going to be completing all 30 of the cards. They will be skipping around. Each student has his/her own path. Let the students know that any questions that are skipped, an X can be placed in that box. This is also written for them in the directions of the recording sheet.
- The questions in the 30 task card set are designed to go in order from least difficult to most difficult. (See more information about the levels and concepts on page 3!)
 - Cards 1 – 5 are introduction to the concept and use of main vocabulary
 - Cards 6 – 10 are DOK Level 1 or "Remembering" level questions
 - Cards 11 – 15 are DOK Level 1 but with a different question type
 - Cards 16 – 20 are DOK Level 2
 - Cards 21 – 25 are DOK Level 2 but with a different question type
 - Cards 26 – 30 are DOK Level 3

Letter to the teacher

- Knowing the card levels is important. When students turn in their recording sheet to you – it is important to look for where their frustration level occurred to better support them. For example – if a student turns in a recording sheet and has many X's up until card #16, then you know this child's frustration level began at the DOK Level 2 and with that specific question type. Therefore when working with this child in a small group you can skip the basic level of understanding and go right to where this child needs more support.
- Grading the recording sheet is no longer about right or wrong answers. The students, without knowing, did this on his/her own. When you collect the recording sheets, you now need to focus on the number of questions that were answered and where the frustration level occurred (mentioned above). Here is a quick guideline of how the # of questions answered applies to the child's level of understanding:
 - High Students (in this skill) will complete anywhere from 6 – 12 questions
 - Average Students (in this skill) will complete anywhere from 13 – 21 questions
 - Low Students (in this skill) will complete 22 – 30 questions.

So when you are flipping through the recording sheets you can simply look for who answered the most questions and then focus on on where those questions were in accordance to the DOK levels.

Overall, this task card system is designed to help you better give your students a more personalized experience. Students who do not need to spend 20 minutes doing task cards will no longer do so. They will get their 6 – 12 questions complete and then move onto something that will better suit their needs. Students who DO need this review and practice will continue to get it. And YOU as the teacher will gather more appropriate data on frustration levels to better support one on one or in small groups, the needs of your students. If you have any questions about this product, please let me know! You can contact me at adventuresofroom129@gmail.com

I hope you and your students enjoy! Happy Teaching!

~Ciera
Adventures of Room 129

LEVELS & INTERVENTIONS

As mentioned in the 'Letter to the Teacher' – these task cards are differentiated in a way that allows students to skip unnecessary cards because they have already shown mastery at that specific level as well as show the teacher the frustration level once reached. Below is more specific information about each level and interventions that can take place if a student reaches 'frustration level' at this section.

Cards 1 – 5:

- In this section, students are determining whether or not a given word is an adjective. This is the basic level of understanding for students. Students need to focus on the questions of 'What kind?', 'Which one?' and 'How many?' If students struggle in this section, write out a variety of words on index cards. Have students sort the words based on which question (from above) they answer. Make a separate column for words that do not answer one of the questions (not an adjective). This will help students begin to train their minds for thinking about analyzing adjectives.

Cards 6 – 10:

- In this section, students are identifying the adjective within a given sentence. If a student struggles in this section, write out sentences and cut out each word individually. Have students first identify the noun (that the adjective describes). Place that word in front of the student. Then have the student pull each of the other words down, one at a time, and determine whether or not the word can describe the noun. Again, use the questions from above (see intervention from cards 1 – 5) to help the student justify that the word they choose is in fact an adjective.

LEVELS & INTERVENTIONS CONT.

Cards 11 – 15:

- In this section, students are identifying which adjective best completes the sentence. If a student struggles here, have students first eliminate which of the choices are not adjectives. Then from the choices left over, have the students highlight context clues in the sentences that support the adjective they chose. Have students verbalize how the highlighted context clues support the correct answer choice.

Cards 16 – 20:

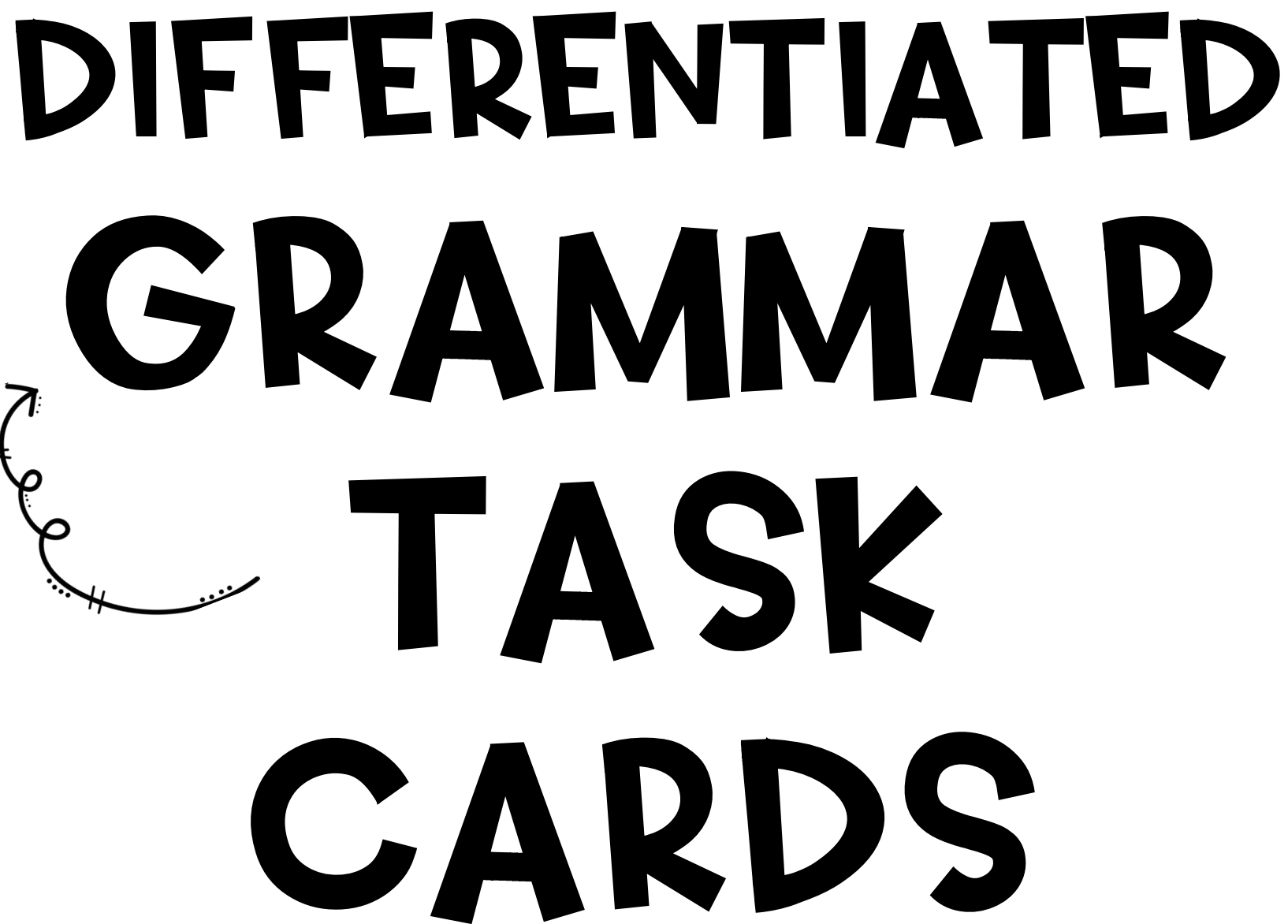
- In this section, students are identifying the correct comparative and superlative adjective that best fits the sentence. If a student struggles in this section, first have him/her determine the number of items that are being compared. Circle these items in the sentence. This will help them know whether to form a comparative or superlative adjective. Remind students that comparing two items gets the 'er' adjective and 3 or more items gets the 'est' adjective. If students have trouble forming the correct comparative or superlative adjective, remind them of the syllable rule. If an adjective has more than 2 syllables, the 'er' and 'est' adjective rule doesn't apply. Instead, they use the words 'more' or 'most' in front of the adjective.

Cards 21 – 25:

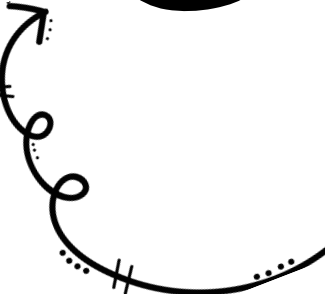
- In this section, students are practicing categorizing given adjectives. If a student struggles in this section, the best way to support them is to provide them access to a visual that students can refer to and practice sorting adjectives based on the 10 most typical categories. You can also have students practice generating adjectives for each category as well to expand their vocabulary and understanding of the differences in the categories.

Cards 26 – 30:

- In this section, students are ordering adjectives based on the category rules. If a student struggles in this section, allow them to use a visual where each category is numbered based on the ordering rules. Allow students to number each of the adjectives in correlation of the rules and then rewrite them the correct order.



**DIFFERENTIATED
GRAMMAR
TASK
CARDS**




adjectives

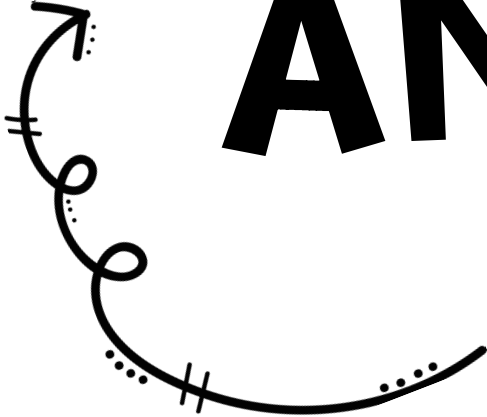
Adventures

**PHOTO
CARD
ORGANIZER
COVER FOR
YOUR TASK
CARDS!**





**COLORED
CARDS WITH
ANSWERS**



#1

Is the word below an adjective?

scrawny

a.) yes, it is an adjective

b.) no, it is not an adjective

If you chose 'a', head to card #6. If you chose 'b' head to card #2.

#2

Is the word below an adjective?

relieve

a.) yes, it is an adjective

b.) no, it is not an adjective

If you chose 'b', head to card #3. If you chose 'a' head to card #3.

#3

Is the word below an adjective?

disappointed

a.) yes, it is an adjective

b.) no, it is not an adjective

If you chose 'a', head to card #6. If you chose 'b' head to card #4.

#4

Is the word below an adjective?

carefully

a.) yes, it is an adjective

b.) no, it is not an adjective

If you chose 'b', head to card #6. If you chose 'a' head to card #5.

#5

Is the word below an adjective?

thrilling

- a.) yes, it is an adjective
- b.) no, it is not an adjective

If you chose 'a', head to card #6. If you chose 'b' head to card #6.

#6

Which word in the sentence below is an adjective?

My mother made an amazing lasagna for dinner.

- a.) mother
- b.) dinner
- c.) amazing
- d.) lasagna

If you chose 'c', head to card #11. If you chose 'a, b, or d' head to card #7.

#7

Which word in the sentence below is an adjective?

The wilted flowers needed to be watered.

- a.) watered
- b.) wilted
- c.) flowers
- d.) needed

If you chose 'b', head to card #8. If you chose 'a, c, or d' head to card #8.

#8

Which word in the sentence below is an adjective?

Tiana played a lovely song at her recital.

- a.) lovely
- b.) played
- c.) recital
- d.) song

If you chose 'a', head to card #11. If you chose 'b, c, or d' head to card #9.

#9

Which word in the sentence below is an adjective?

My friend Jimmy has the clumsiest feet in third grade.

- a.) friend
- b.) grade
- c.) Jimmy
- d.) clumsiest

If you chose 'd', head to card #11. If you chose 'a, b, or c' head to card #10.

#10

Which word in the sentence below is an adjective?

Our family had the worst experience on vacation.

- a.) vacation
- b.) family
- c.) worst
- d.) experience

If you chose 'c', head to card #11. If you chose 'a, b, or d' head to card #10.

#11

Which word best completes the sentence below?

Uncle Dave grows _____ watermelons every summer.

- a.) quickly
- b.) gigantic
- c.) expensive
- d.) tiny

If you chose 'a', 'c', or 'd', head to card #12. If you chose 'b' head to card #16.

#12

Which word best completes the sentence below?

Grandpa makes _____ french toast.

- a.) delicious
- b.) dreadfully
- c.) deliciously
- d.) gross

If you chose 'a', head to card #13. If you chose 'b', 'c', or 'd' head to card #13.

#13

Which word best completes the sentence below?

The squirrels collected an _____ stash of acorns.

- a.) angry
- b.) unusually
- c.) extremely
- d.) enormous

If you chose 'd', head to card #16 If you chose 'a', 'b', or 'c' head to card #14.

#14

Which word best completes the sentence below?

He had a _____ presence in the noisy classroom.

- a.) loudly
- b.) calming
- c.) grouchy
- d.) bored

If you chose 'b', head to card #16 If you chose 'a', 'c', or 'd' head to card #15.

#15

Which word best completes the sentence below?

Jose made a _____ wish before he blew out his candles.

- a.) quick
- b.) sad
- c.) cheerfully
- d.) secretly

If you chose 'a', head to card #16 If you chose 'b', 'c', or 'd' head to card #16.

#16

Which word best completes the sentence below?

He was the _____ horse at the county fair.

- a.) beautifulest
- b.) beautiful
- c.) most beautiful
- d.) beautifuler

If you chose 'c', head to card #21 If you chose 'a, b, or d' head to card #17.

#17

Which word best completes the sentence below?

Bananas are _____ than strawberries.

- a.) cheaper
- b.) more cheap
- c.) cheapest
- d.) less cheap

If you chose 'a', head to card #18. If you chose 'b, c, or d' head to card #18.

#18

Which word best completes the sentence below?

Jared thinks math is _____ than science.

- a.) easiest
- b.) easier
- c.) more easy
- d.) less easy

If you chose 'b', head to card #21. If you chose 'a, c, or d' head to card #19.

#19

Which word best completes the sentence below?

Mia told me the _____ joke yesterday.

- a.) most funny
- b.) funniest
- c.) funnier
- d.) more funny

If you chose 'b', head to card #21. If you chose 'a, c, or d' head to card #20.

#20

Which word best completes the sentence below?

Giraffes are _____ than elephants.

- a.) taller
- b.) more taller
- c.) tallest
- d.) less taller

If you chose 'a', head to card #21. If you chose 'b, c, or d' head to card #21.

#21

Which category does the following adjective belong to?

modern

- a.) condition
- b.) age
- c.) pattern
- d.) material

If you chose 'b', head to card #26. If you chose 'a, c or d' head to card #22.

#22

Which category does the following adjective belong to?

disgusting

- a.) opinion
- b.) size
- c.) origin
- d.) purpose

If you chose 'a', head to card #23. If you chose 'b, c, or d' head to card #23.

#23

Which category does the following adjective belong to?

messy

- a.) shape
- b.) condition
- c.) pattern
- d.) material

If you chose 'b', head to card #26. If you chose 'a, c, or d' head to card #24.

#24

Which category does the following adjective belong to?

narrow

- a.) color
- b.) size
- c.) shape
- d.) origin

If you chose 'c', head to card #26. If you chose 'a, b, or d' head to card #25.

#25

Which category does the following adjective belong to?

polka-dotted

- a.) color
- b.) material
- c.) purpose
- d.) pattern

If you chose 'd', head to card #26. If you chose 'a, c, or b' head to card #26.

#26

Order the adjectives below, correctly.

strange dark new

- a.) dark, strange, new
- b.) new, dark, strange
- c.) strange, new, dark
- d.) correct as is

If you chose 'c', you are done! If you chose 'a, b, or d', head to card #27.

#27

Order the adjectives below, correctly.

striped heavy metal

- a.) metal, striped, heavy
- b.) heavy, striped, metal
- c.) metal, heavy, striped
- d.) correct as is

If you chose 'b', head to card #28! If you chose 'a, c, or d', head to card #28.

#28

Order the adjectives below, correctly.

modern American glass

- a.) modern, glass, American
- b.) glass, American, modern
- c.) American, modern, glass
- d.) correct as is

If you chose 'd', you are done! If you chose 'a, b, or c', head to card #29.

#29

Order the adjectives below,
correctly.

bright delicious
sweet

- a.) delicious, sweet, bright
- b.) sweet, bright, delicious
- c.) bright, sweet, delicious
- d.) correct as is

If you chose 'a', head to card #30! If you
chose 'b, c, or d', head to card #30.

#30

Order the adjectives below,
correctly.

flowery cotton
soft

- a.) cotton, soft, flowery
- b.) soft, flowery, cotton
- c.) flowery, soft, cotton
- d.) correct as is

If you chose 'b', you are done! If you
chose 'a, c, or d', you are done!

ROOM 129



**BLACK AND
WHITE WITH
ANSWERS**



#1

Is the word below an adjective?

scrawny

a.) yes, it is an adjective

b.) no, it is not an adjective

If you chose 'a', head to card #6. If you chose 'b' head to card #2.

#2

Is the word below an adjective?

relieve

a.) yes, it is an adjective

b.) no, it is not an adjective

If you chose 'b', head to card #3. If you chose 'a' head to card #3.

#3

Is the word below an adjective?

disappointed

a.) yes, it is an adjective

b.) no, it is not an adjective

If you chose 'a', head to card #6. If you chose 'b' head to card #4.

#4

Is the word below an adjective?

carefully

a.) yes, it is an adjective

b.) no, it is not an adjective

If you chose 'b', head to card #6. If you chose 'a' head to card #5.

#5

Is the word below an adjective?

thrilling

- a.) yes, it is an adjective
- b.) no, it is not an adjective

If you chose 'a', head to card #6. If you chose 'b' head to card #6.

#6

Which word in the sentence below is an adjective?

My mother made an amazing lasagna for dinner.

- a.) mother
- b.) dinner
- c.) amazing
- d.) lasagna

If you chose 'c', head to card #11. If you chose 'a, b, or d' head to card #7.

#7

Which word in the sentence below is an adjective?

The wilted flowers needed to be watered.

- a.) watered
- b.) wilted
- c.) flowers
- d.) needed

If you chose 'b', head to card #8. If you chose 'a, c, or d' head to card #8.

#8

Which word in the sentence below is an adjective?


Tiana played a lovely song at her recital.

- a.) lovely
- b.) played
- c.) recital
- d.) song

If you chose 'a', head to card #11. If you chose 'b, c, or d' head to card #9.



**COLORED
CARDS
WITHOUT
ANSWERS**



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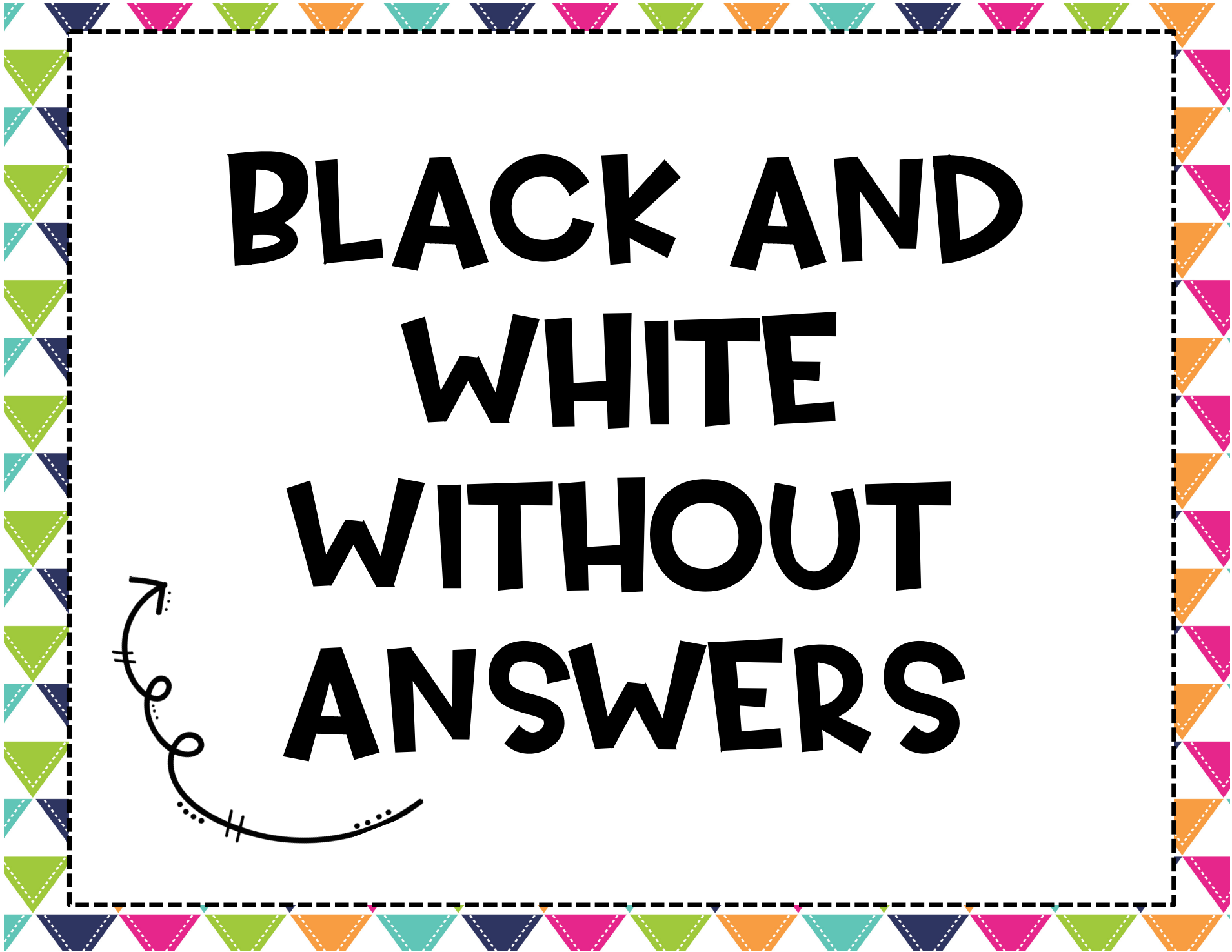
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- b.) played
- c.) recital
- d.) song

ANSWER KEY

Follow the directions below specifically to know where to go after each card, depending on your answer.

- #1 - A go to card #6 B go to card #2
- #2 - All answers, A - B, go to card #3
- #3 - A go to card #6 B go to card #4
- #4 - B go to card #6 A go to card #5
- #5 - All answers, A - B, go to card #6
- #6 - D go to card #11 A, B, C go to card #7
- #7 - All answers, A - D, go to card #8
- #8 - A go to card #11 B, C, D go to card #9
- #9 - D go to card #11 A, B, C go to card #10
- #10 - All answers, A - D, go to card #11
- #11 - A, C, or D go to card #12 B go to card #16
- #12 - All answers, A - D, go to card #13
- #13 - D go to card #16 A, B, C go to card #14
- #14 - B go to card #16 A, C, D go to card #15
- #15 - All answers, A - D, go to card #16
- #16 - C go to card #21 A, B, D go to card #17
- #17 - All answers A - D go to card #18
- #18 - B go to card #21 A, C, D go to card #19
- #19 - B go to card #21 A, C, D go to card #20
- #20 - All answers A - D go to card #21
- #21 - A, C, or D go to card #22 B go to card #26
- #22 - All answers A - D go to card #23
- #23 - B go to card #26 A, C or D go to card #24
- #24 - A, B, or D go to card #25 C go to card #26
- #25 - All answers A - D go to card #26
- #26 - C - you are done! A, B, D go to card #27
- #27 - A - D go to card #28
- #28 - D - you are done! A, B, D to go card #29
- #29 - A - D to go card #30
- #30 - All answers are complete!

ANSWER KEY

Follow the directions below specifically to know where to go after each card, depending on your answer.

- #1 - A go to card #6 B go to card #2
- #2 - All answers, A - B, go to card #3
- #3 - A go to card #6 B go to card #4
- #4 - B go to card #6 A go to card #5
- #5 - All answers, A - B, go to card #6
- #6 - D go to card #11 A, B, C go to card #7
- #7 - All answers, A - D, go to card #8
- #8 - A go to card #11 B, C, D go to card #9
- #9 - D go to card #11 A, B, C go to card #10
- #10 - All answers, A - D, go to card #11
- #11 - A, C, or D go to card #12 B go to card #16
- #12 - All answers, A - D, go to card #13
- #13 - D go to card #16 A, B, C go to card #14
- #14 - B go to card #16 A, C, D go to card #15
- #15 - All answers, A - D, go to card #16
- #16 - C go to card #21 A, B, D go to card #17
- #17 - All answers A - D go to card #18
- #18 - B go to card #21 A, C, D go to card #19
- #19 - B go to card #21 A, C, D go to card #20
- #20 - All answers A - D go to card #21
- #21 - A, C, or D go to card #22 B go to card #26
- #22 - All answers A - D go to card #23
- #23 - B go to card #26 A, C or D go to card #24
- #24 - A, B, or D go to card #25 C go to card #26
- #25 - All answers A - D go to card #26
- #26 - C - you are done! A, B, D go to card #27
- #27 - A - D go to card #28
- #28 - D - you are done! A, B, D to go card #29
- #29 - A - D to go card #30
- #30 - All answers are complete!

RECORDING SHEET

Name: _____

Date: _____

Topic: _____

Directions: Record your answers to the task cards below. Make sure to start at card #1 and pay attention to the directions at the bottom of the card OR the answer key your teacher has provided to see what card you get to go to next! Any cards you skip, place an X in that box below.

#1	#2	#3	#4	#5
#6	#7	#8	#9	#10
#11	#12	#13	#14	#15
#16	#17	#18	#19	#20
#21	#22	#23	#24	#25
#26	#27	#28	#29	#30

Adventures of
ROOM 129