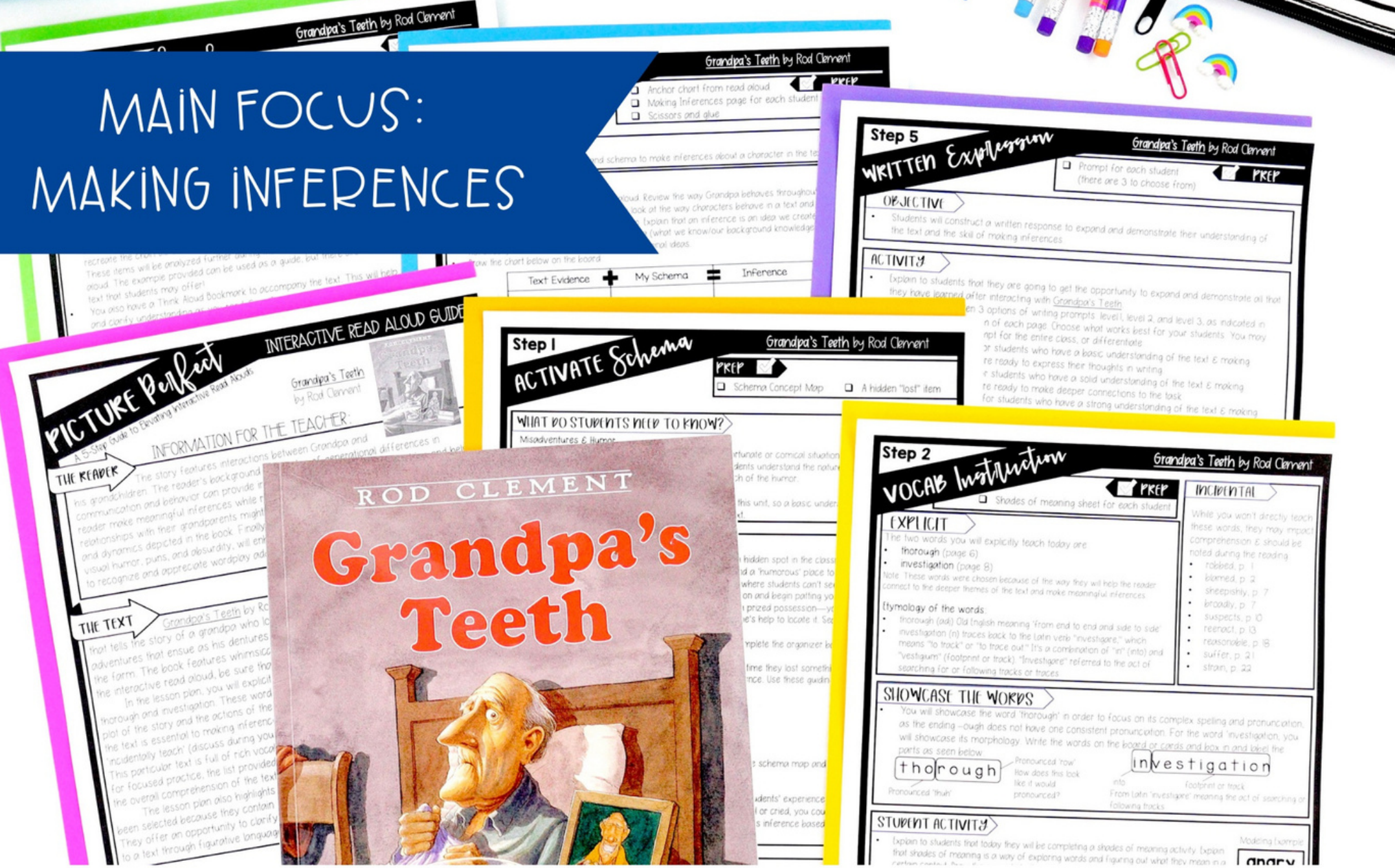


MAIN FOCUS:  
MAKING INFERENCES



Science of Reading Aligned Complex Picture Book Lessons for Elementary Teachers

PICTURE PERFECT

Literacy

Ciera Harris  
TEACHING

Hey!

TAKE A CLOSER LOOK!

Teach with intention  
with this Science of  
Reading aligned  
interactive read  
aloud guide!

The Text:

# Grandpa's Teeth by Rod Clement

Main Focus:

## Making Inferences



**Step 3** *INTERACTIVE Read Aloud* **Grandpa's Teeth by Rod Clement**  **PREP**

- Anchor chart
- Think Aloud bookmark for the teacher and/or Sticky Note Questions

**BEFORE READING**

- Before you begin reading, re-create a blank version of the anchor chart on the next page of this lesson guide. This is where you will be noting text evidence that students will later use to infer.
- Quickly revisit the activities you have completed activating schema and vocabulary introduction. Remind students that these will set the stage for today's story and help us think about the inferences we can make to the text.

**DURING READING**

- As you read the story aloud today, you will be stopping to jot items on a piece of chart paper. Each item is something that the main character says or does. You will be stopping to jot items on a piece of chart paper. Each item is something that the main character says or does. You will be stopping to jot items on a piece of chart paper. Each item is something that the main character says or does. You will be stopping to jot items on a piece of chart paper.
- You also have a Think Aloud Bookmark to use to record your thoughts and clarify understanding as you read. You will be stopping to jot items on a piece of chart paper. Each item is something that the main character says or does. You will be stopping to jot items on a piece of chart paper.
- Sentence Instruction. Two sentences from the text have been selected because they are good examples of personification. These sentences have been selected because they are good examples of personification. These sentences have been selected because they are good examples of personification.

Sentence 1-Page 17 No one knew who was going to win. Say: "Let's look at this sentence. What does it tell us about the race? The sentence uses personification by giving the race a human characteristic: it is capable of physically gripping the pole. This creates an impactful image, enhancing the reader's understanding of the race's intensity."

Sentence 2-Page 20 Tourists, seeing their cars. Say: "The sentence uses hyperbole, a term 'endless sea of smiling faces' to describe the smiles they display, emphasizing the joy and excitement of the race."

**AFTER READING**

- Students will complete the task of making inferences about the text.

The book cover for 'Grandpa's Teeth' by Rod Clement features a watercolor-style illustration of an elderly man with a large nose and a mustache, sitting in a wooden chair. He is looking towards the right. The title 'Grandpa's Teeth' is written in large, bold, orange letters with a white outline. The author's name 'ROD CLEMENT' is at the top in white capital letters.

# Why?

# Picture Perfect Guide



Dig deep into SOR-aligned practices using high quality picture books!



Every detail has been thoughtfully planned for you using research-based practices!



Students engage in rich, meaningful text for a variety of purposes--no matter their reading levels!



# Resource Includes

“ A MUST HAVE FOR EVERY CLASSROOM! ”

- A detailed lesson guide for the teacher
- Inferencing-focused lesson & activity
- Vocabulary lesson & activity
- Sentence Comprehension lesson
- Anchor chart model
- Think-Aloud Bookmark for the teacher
- Sticky note questions with page numbers
- Reading comprehension lesson & activity
- Differentiated writing prompts with rubrics
- Detailed answer keys and work samples



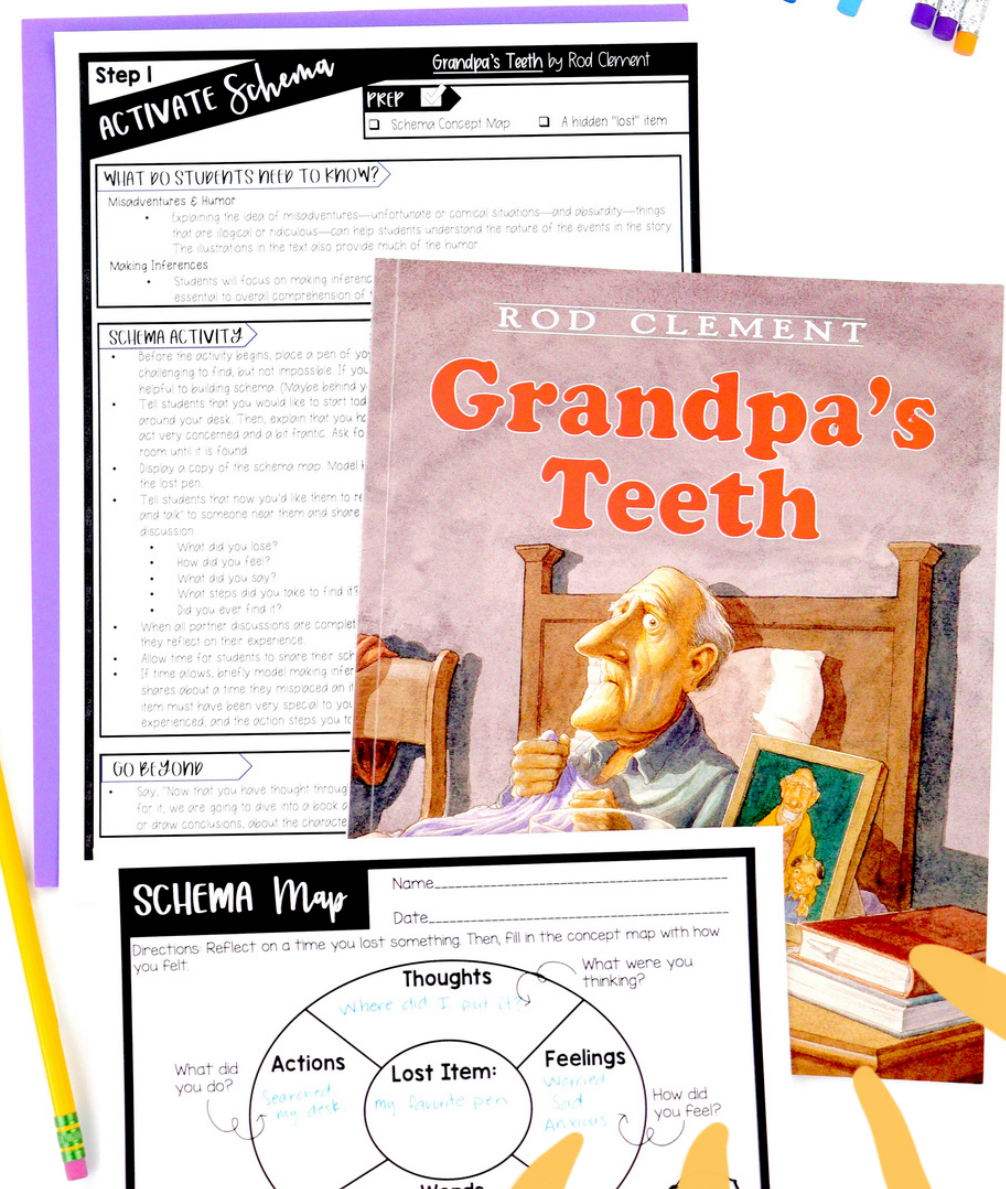
A little more...

 The SOR-aligned lesson guide is focused on:  
The Reader, The Text, and The Task.

 Excellent for whole group or small group  
instruction!

Perfect for Grades 2-4!

GO GRAB THE  
RESOURCE  
TODAY!



Step 1 **ACTIVATE Schema** *Grandpa's Teeth* by Rod Clement

PREP  Schema Concept Map  A hidden "lost" item

**WHAT DO STUDENTS NEED TO KNOW?**

**Misadventures & Humor**

- Explaining the idea of misadventures—unfortunate or comical situations—and absurdity—things that are logical or ridiculous—can help students understand the nature of the events in the story. The illustrations in the text also provide much of the humor.

**Making Inferences**

- Students will focus on making inferences essential to a good comprehension of the text.

**SCHEMA ACTIVITY**

- Before the activity begins, place a pen of your choosing to find, but not impossible. If you happen to avoid schema. (Maybe pretend you're around your desk. Then explain that you're not very concerned and a bit frantic. Ask to room until it is found.
- Display a copy of the schema map. Model the lost pen.
- Tell students that now you'd like them to read and talk to someone near them and share discussion.
  - What did you lose?
  - How did you feel?
  - What did you say?
  - What steps did you take to find it?
  - Did you ever find it?
- When all partner discussions are complete, they reflect on their experience.
- Allow time for students to share their experiences. If time allows, analyze model making inferences about a time they misplaced an item. Must have been very special to you experienced, and the action steps you took.

**GO BEYOND**

- Say, "Now that you have thought through for it, we are going to dive into a book or draw conclusions about the character."

**SCHEMA Map** Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Reflect on a time you lost something. Then, fill in the concept map with how you felt.

Thoughts: *Where did I put it?*

What were you thinking?

Actions: *searched my desk*

Lost Item: *my favorite pen*

Feelings: *Worried, Sad, Anxious*

How did you feel?