

MAIN FOCUS: CAUSE & EFFECT

EXPLICIT
The two words you will explicitly teach are **disgusting** (page 12) and **enormous** (page 23). Note: These words were chosen because they are complex and the reader connect to the deeper meaning of the words.

INTERACTIVE READ ALOUD GUIDE TO: Memoirs of a Goldfish
by Devin Scillian

SHOWCASE THE WORDS
Take a moment to break down the word parts below on the front board as you teach each word.

STUDENT ACTIVITY
Pass out the vocab word map. Students will be asked to do the following:
• Work with students to construct a word map for the word **disgusting**.
• Model creating examples for the word **disgusting** from your own life so that they can relate to it.
• Next, place students in small groups and ask them to create a word map for the word **disgusting**.
• Give examples from movie, TV shows, or real-world situations.
• Answer suggestions have been provided on the answer key.
• When everyone is finished, allow a few students to share their word maps.

PICTURE PERFECT
A 5-Step Guide to Elevating Interactive Read Alouds

INFORMATION FOR THE TEACHER:
THE READER
The reader's background knowledge of cause and effect and character perspective will play a role in comprehension of the text. While the teacher will expect to see these themes in the lesson, some basic background knowledge is essential. It is beneficial to be aware of any potential themes explored in the book, such as friendship, change, and adapting to new situations. This can give the reader a lens through which to interpret the story. Finally, a basic understanding of what a memoir is will assist the reader in understanding the narrative style of the text.

THE TEXT
"Memoirs of a Goldfish" by Devin Scillian tells the story from the perspective of a goldfish and chronicles his daily life in the fishbowl. The text is written in the form of a "memoir" or journal entries. In the story, Goldfish describes his experiences with various tank-mates, who get added to the bowl along the way. Each entry in his memoir reflects his interactions with these characters and sets the stage for identifying cause and effect relationships. Through the eyes of the goldfish, readers witness the development of friendships, the challenges of sharing space, and the unique perspective of each character in the fishbowl.

In the lesson plan, you will explicitly teach the meaning of two vocabulary words: **enormous** and **disgusting**. These words were chosen because of their complexity and how they tie directly to the cause-and-effect situations that students will identify. There are also given suggestions of words to "incidentally teach" (discuss during your read-aloud but not have a focused lesson or practice). The list provided indicates words that may be particularly challenging to the overall comprehension of the text if not discussed in a given proper context.

The lesson plan also highlights two sentences for further analysis. These sentences have been selected because of their complexity, in contrast to the rest of the text, which is mostly written with simple sentences. They also both offer an opportunity to connect the meaning of the sentence to cause and effect relationships. You may choose to discuss these during the read-aloud or in a separate mini-lesson.

Hey!

TAKE A CLOSER LOOK!

Teach with intention with this Science of Reading aligned interactive read aloud guide!

Science of Reading Aligned Complex Picture Book Lessons for Elementary Teachers

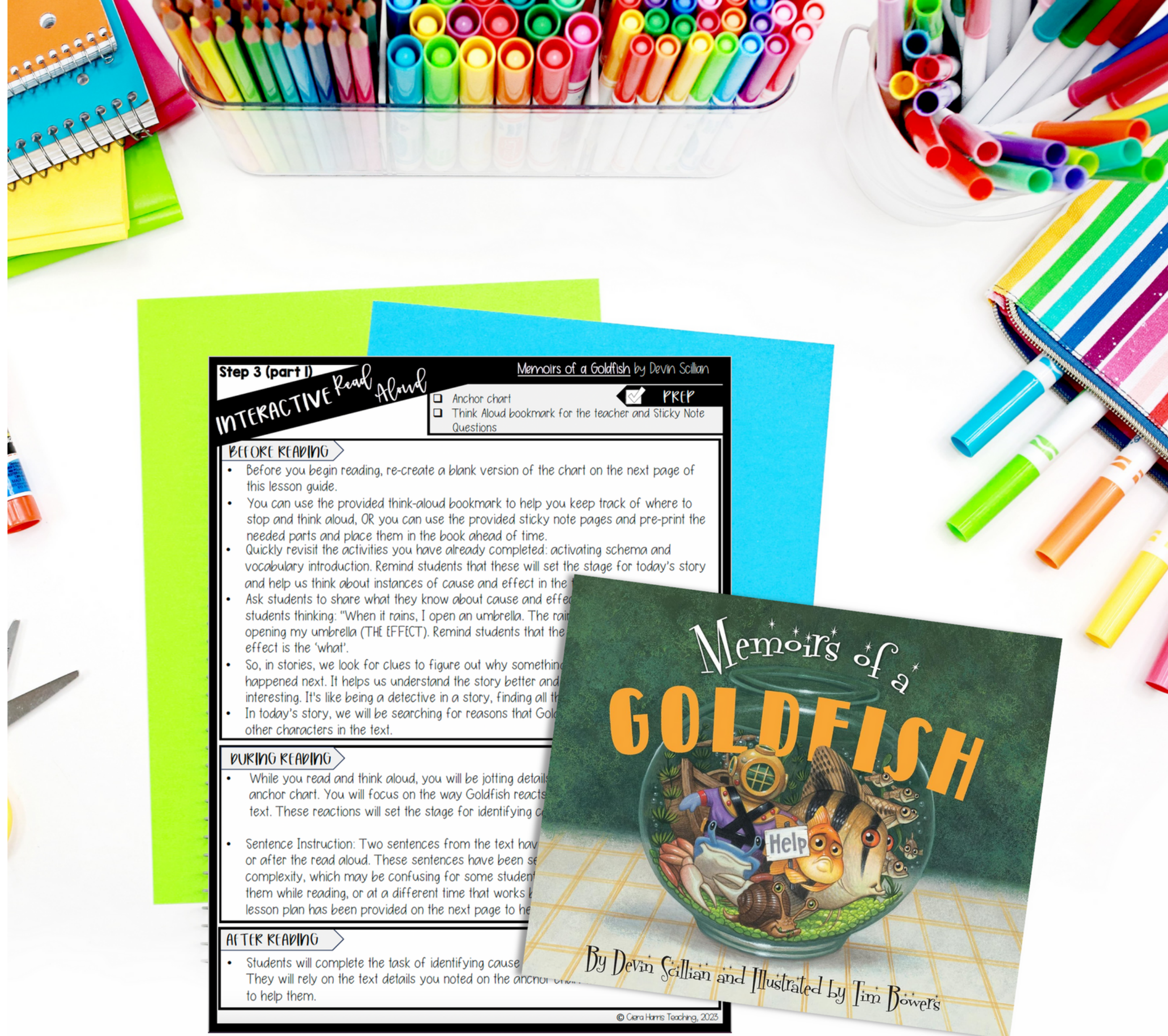
PICTURE PERFECT

Literacy

The Text:

Memoirs of a Goldfish by Devin Scillian

Main Focus: Cause & Effect



Why?

Picture Perfect Guide



Dig deep into SOR-aligned practices using high quality picture books!



Every detail has been thoughtfully planned for you using research-based practices!



Students engage in rich, meaningful text for a variety of purposes--no matter their reading levels!



Resource Includes

- A detailed lesson guide for the teacher
- Schema-focused lesson & activity
- Vocabulary lesson & activity
- Sentence Comprehension lesson
- Anchor chart model
- Think-Aloud Bookmark for the teacher
- Sticky note questions with page numbers
- Reading comprehension lesson & activity
- Differentiated writing prompts with rubrics
- Detailed answer keys and work samples

“ A MUST HAVE FOR EVERY CLASSROOM! ”

VOCAB Word Map

Directions: Use the word map below to determine the meaning of the key vocabulary words from the story.

enormous	disgusting
What does the word describe? What are some synonyms?	What does the word describe? What are some synonyms?
Example Example Example	Example Example Example

Cause AND Effect

Directions: Complete the chart below. Finding examples of cause and effect in the story "Memoirs of a Goldfish." In the last space on the chart, write in your own cause and effect from the text.

Cause	Effect
Mr. Bubbles doesn't speak, but instead makes weird noises.	Goldfish is afraid of
Mervin the snail eats slime off of the tank.	Goldfish is afraid crowd the tank

Think deeper: In the end, Goldfish realizes he misses all of his tank happy to see them again. What do you think caused Goldfish to reasons to support your response.

ANTICIPATION Guide

Directions: Read each statement below. Decide if you think each one is true or false and mark each one with a checkmark.

True	Statement	False
<input type="checkbox"/>	Goldfish make for good pets that are easy to care for.	<input type="checkbox"/>
<input type="checkbox"/>	You should give your goldfish tank a good scrub with soap every 2 weeks.	<input type="checkbox"/>
<input type="checkbox"/>	Goldfish prefer a cold, crisp tank, around 40 degrees Fahrenheit.	<input type="checkbox"/>
<input type="checkbox"/>	Keeping your goldfish in a small bowl is not good for them.	<input type="checkbox"/>
<input type="checkbox"/>	Goldfish will live for up to 5-10 months, but not longer than one year.	<input type="checkbox"/>

Written Response TO TEXT

Directions: Read the writing prompt below and respond in complete sentences. Use the rubric at the bottom to help you guide and plan your writing.

Choose one Cha Cha, or From the goldfish causes and

Written Response TO TEXT

Directions: Read the writing prompt below and respond in complete sentences. Use the rubric at the bottom to help you guide and plan your writing.

Invent a new tank-mate that joins the goldfish. Describe how this new character changes the dynamics in the tank. What causes and effects can you come up with in this?

Written Response TO TEXT

Directions: Read the writing prompt below and respond in complete sentences. Use the rubric at the bottom to help you guide and plan your writing.

Create your own cause and effect story inspired by "Memoirs of a Goldfish." Start with a simple event (cause) and describe its consequences (effect). Challenge yourself to write a story where each event leads to the next, just like in the book.

EXPECTATION	MET	ALMOST	MISSING
Written response includes an example of cause and effect.	3	2	1
Response contains a main idea and several supporting details.	3	2	1
Response is written in complete sentences.	3	2	1
All sentences contain proper punctuation and capitalization.	3	2	1
Spelling is correct throughout the response.	3	2	1

A little more...



STICKY NOTE Questions
As an alternative to the bookmark, you could place the think aloud prompts within the book by printing these pages onto sticky notes and placing them in the book ahead of time.

Why do you think this page doesn't contain any more text? PAGE 1	What do we know about Goldfish's life so far? PAGE 1	
Why does Goldfish think Mr. Bubbles is 'creepy'? PAGE 10	STICKY NOTE Vocab Explicit and incidental vocabulary can be marked with the following sticky notes.	
How is Goldfish's bowl changing? Why? PAGE 14	disgusting PAGE 12	slime PAGE 12
	fin PAGE 14	snapped PAGE 14
	fainted PAGE 14	sunken PAGE 15

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 **The SOR-aligned lesson guide is focused on:
The Reader, The Text, and The Task.**

 **Excellent for whole group or small group
instruction!**

Perfect for Grades 2-4!

**GO GRAB THE
RESOURCE
TODAY!**